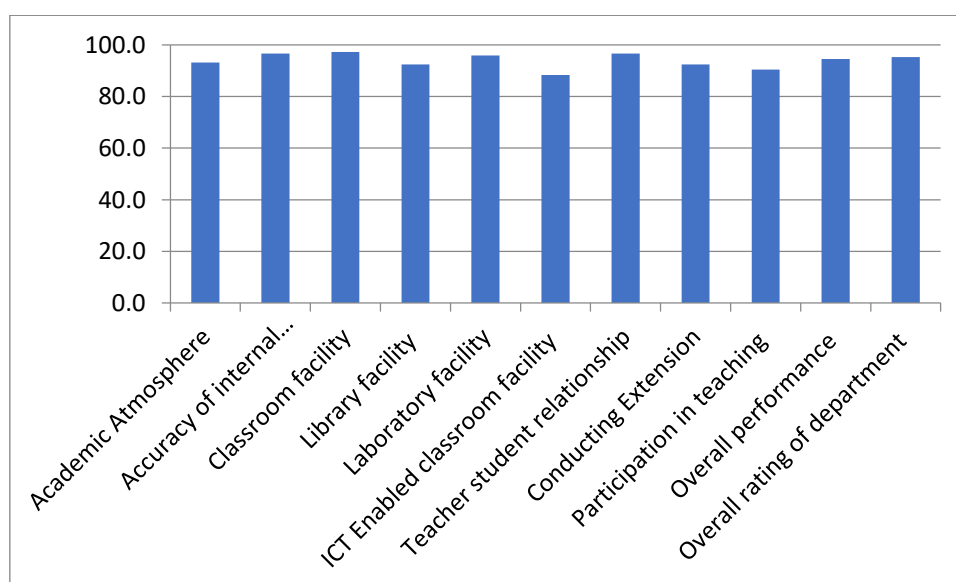


FEEDBACK ANALYSIS – DEPARTMENT OF GEOLOGY (2018-21 BATCH)

Department Evaluation- II Semester B. Sc Geology 2018-19

Criteria	Percentage
Academic Atmosphere	93.1
Accuracy of internal assessment	96.6
Classroom facility	97.2
Library facility	92.4
Laboratory facility	95.9
ICT Enabled classroom facility	88.3
Teacher student relationship	96.6
Conducting Extension activities/ Workshops/ seminars	92.4
Participation in teaching learning process	90.3
Overall performance of teachers	94.5
Overall rating of department	95.2

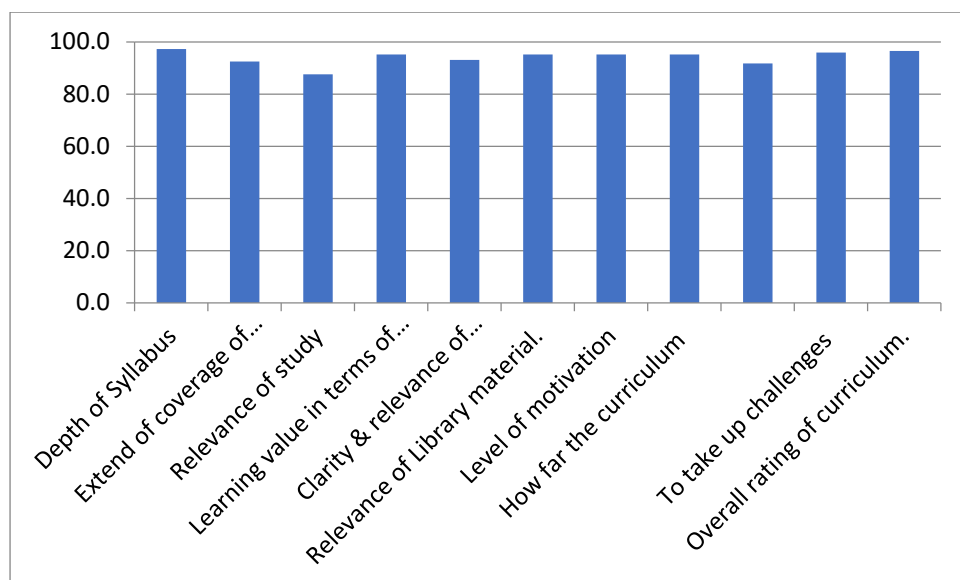


Department Evaluation and action taken Report of II Semester B. Sc Geology 2018-19

To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars etc and to improve the library facility, the Department has taken appropriate steps.

Curriculum Evaluation- II Semester B. Sc Geology 2017-18

Criteria	Percentage
Depth of Syllabus	97.2
Extend of coverage of Program	92.4
Relevance of Study	87.6
Learning value interms of knowledge, skill and abilities	95.2
Clarity and relevance of textual reading material	93.1
Relevance of library material	95.2
Motivation generated to go for higher studies	95.2
Taking care of the students requirements	95.2
Relevance in empowering students	91.7
To takeup challenges of modern life	95.9
Overall rating of curriculum	96.6

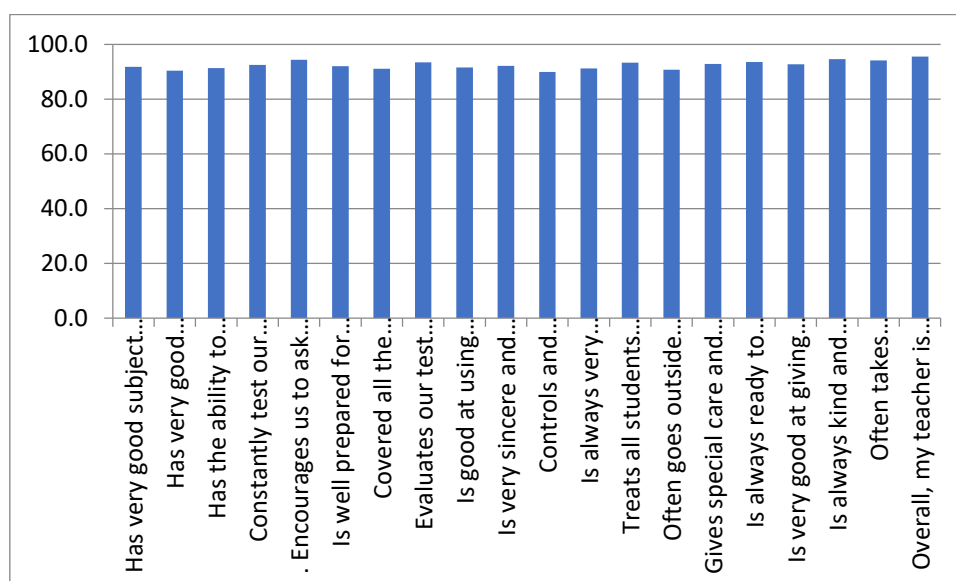


Action taken on Curriculum Evaluation- II Semester B. Sc Geology 2018-19

From the above analysis, it is observed that the criteria like meeting the students' requirements, motivation generated to go for higher studies, empowerment of students, extend of coverage etc in relation to the Curriculum of I year B. Sc Geology need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.

Feedback Analysis of Faculty by II Semester B. Sc Geology
2018-19

criteria	Average
subject knowledge	91.7
communication skill	90.3
classes interesting	91.3
testing student knowledge	92.4
clearing doubts	94.3
well prepared	92.0
covering all portions	91.0
evaluate test papers and assignments	93.4
using modern technology	91.6
sincere and dedicated	92.1
class control	89.9
punctuality	91.2
no partiality	93.2
job oriented education	90.8
special care to weaker students	92.8
help and guidance	93.5
curricular and extra curricular advice	92.7
kind	94.6
additional hours	94.1
overall	95.4



Faculty Evaluation and action taken Report of II Semester B. Sc 2018-19

The analysis of faculty feedback revealed that evaluation of test papers and assignments, usage of modern technology, special care to weaker student, curricular and extracurricular advice, job oriented education, interesting classes are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.